Under the agreement for 2015
Belgian Gardens State School will receive $165,620*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Increase the percentage of students achieving a 'C' standard or above in mathematics from 86% in Year 1 (2014) to 90% in Year 2 (2015).

Increase NAPLAN Mean Scale Score in Year 3
- Reading from 54 percentile to 70 percentile.
- Writing from 40 percentile to 60 percentile.
- Spelling from 40 percentile to 60 percentile.

Increase NAPLAN Mean Scale Score in Year 5
- Reading from 63 percentile to 70 percentile.
- Writing from 61 percentile to 70 percentile.
- Spelling from 60 percentile to 70 percentile.

Our strategy will be to

- Embed 2015 Reading and Writing action plan underpinned by the research of Sharratt and Fullan’s: Putting Faces on the Data.
- Implement Levelled Guided Reading across Prep to Year 6 to develop collective capacity and ownership of year level reading data.
- Build teacher capability to use wireless technology to differentiate and improve mathematical learning.
- Build teacher aide collective capacity to support students with significant learning barriers (ASD) through guided reading, writing and vocabulary.
- Build leadership capability to influence student improvement through embedding the research of Ken Leithwood: 4 Pathways and developing team skills.

Our school will improve student outcomes by

- Employing a Support Teacher: Literacy to work with Master Teacher to implement Levelled Guiding Reading across Prep to Year 6 classrooms to develop staff and students’ literacy skills and Whole School Vocabulary across Prep to Year 6 classrooms using LEM phonic approach.
- Investing in resources to support literacy programs.
- Providing access for all new staff to undertake LEM training.
- Providing TRS to enable year levels of teachers/specialists and leaders to engage in Student Achievement Meetings (collaborative data inquiry, success planning, and professional conversations) once per term for full day.
- Developing and implementing a whole school approach to teaching writing through 7 Steps of Writing Program for whole staff professional development.
- Investing in technology, digital resources and services to improve mathematical learning.
- Arranging release time for teacher aides to engage with MSSWD online modules (understanding autism spectrum disorder, dyslexia and significant learning difficulties).
Great Results Guarantee

Suzanne Currin
Principal
Belgian Gardens State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment