Snapshot report

Under the agreement for 2014
Belgian Gardens State School received $123,725

Our full 2014 agreement can be found here: <insert link to 2014 agreement>

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

1. Implemented 2014 Reading and Writing Action Plan underpinned by the research of Sharratt and Fullan’s: Putting Faces on the Data.
2. Instructional Coaches – pedagogical and reading coach worked 1:1 with teachers and aides to apply a gradual release progression of modeled, shared and guided practice to scaffold all students towards successful independent application of decoding and comprehension strategies within planned units of work.
3. All teachers individually tracked student reading progression using the “Hike the Hill” strategy in their classrooms which included the implementation of success criteria and learning goals.
4. All teachers are able to articulate with deep understanding the current ability of each student and consistently demonstrate this knowledge at Student Achievement Meetings held every 5 weeks.
5. Resources to support whole school levelled guided reading have been purchased and staff undertaking training for full implementation in 2015.